

GOVERNING BOARD

7.0 GOVERNING BOARD

The primary responsibility of the Governing Board is to oversee and establish the operating policies and procedures of ACS. Implementation of the policies and procedures, and daily operations are the responsibility of the ACS administrative staff. The Governing Board will meet at least once a month to discuss the school's operations/finances and hear reports from Board Members and Committees. It is during these meetings that they examine operations, establish new policies, and review and change existing policies as needed. Requests, concerns, and informative items from parents, students, and teachers are offered for public discussion at this time. All Governing Board members must be parents of children currently enrolled at ACS.

7.1 GOVERNING BOARD MEETINGS

Board meetings are held 10 times per year at a place and time to be determined by the Board. It is here that the business of the school is discussed and action taken to define the policies and some formal operational procedures for the school. All meetings are open to the public, agendas will be posted on the school's website, and your participation is welcomed.

7.1.1 EXECUTIVE SESSIONS

Matters discussed in executive session of any Board committee shall not be disclosed outside of executive session; however, they may be disclosed to any Board member, members of the committee, and to the Board at the Board's request. Academy Charter School Governing Board members will follow the "Open Meeting Laws" when conducting Executive Sessions.

Executive Session topics are limited by law to the following:

- Real or personal property purchase, lease or sale, CRS 24-6-402(4)(a)
- Conferences with attorneys for the purpose of receiving legal advice, CRS 24-6-402(4)(b)
- Confidential matters under state or federal law, such as student academic records, CRS 24-6-402(4)(c)
- Details of security arrangements, including defense against terrorism, CRS 24-6-402(4)(d)
- Negotiation strategy and instructing negotiators, i.e., contract negotiations, CRS 24-6-402(4)(e);
- Personnel matters (individual employees or groups of employees but not Board members; this provision also does not apply to discussions of personnel policies not personal to particular employees), CRS 24-6-402(4)(f)(I & II);
- Consideration of documents protected from disclosure under the Open Records Act, CRS 24-6-402(4)(g);
- Discussion of individual students where the discussion would adversely affect the person or persons involved, CRS 24-6-402(4)(h).

7.1.2 PUBLIC COMMENT AT GOVERNING BOARD MEETINGS

Under the Bylaws, Article IV, Sections 5 and 6 and Article V, Section 4, the President shall, or at the request of any Governing Board member, include in the agenda of every regular or special meeting of the Governing Board a time for public comment. If no such time is included in the agenda, the Governing Board may invite public comment at its discretion. With respect to any proposed action, public comment must be permitted if any Governing Board member has commented.

The following rules will govern public comment at Governing Board meetings:

- During public comment periods included in the meetings' agenda, comment will be permitted from the floor, and from Governing Board members, in the order requested by the raising of hands and/or a sign-up sheet to be passed around at the start of the meeting.
- When a motion is pending: (a) any Governing Board member desiring to speak at any time shall be given priority over members of the public, (b) public comment will be ruled out of order and terminated immediately unless it relates directly to the proposed action and is reasonably calculated to influence the Board's vote on the pending motion. At the discretion of the President, one warning may be given before termination of the right to speak.
- When public comment is invited by the Governing Board other than during public comment periods included in a meeting's agenda, unless the Board directs otherwise, the President shall set the rules under which public comment will be received.
- Any member of the public desiring greater opportunity for comment than is permitted at a Governing Board meeting shall be invited to (a) submit comments to the Board in writing, and (b) request that a member of the Board place the item on the agenda of a regular meeting. No Board member shall be required to comply with any such request.

The President will apply these rules at all meetings unless the Governing Board prescribes otherwise.

7.1.3 MOTIONS

When possible, a motion should be in writing and circulated to Board members not less than two days prior to the meeting at which it is introduced. If a motion has not been so circulated, any Board member may raise that fact as a point of order, in which case passage of the motion shall require a two-thirds vote of the quorum present. No such point of order may be raised solely because a circulated motion has been amended after its introduction unless the amendment substantially changes the nature of the proposed action.

Upon conclusion of the discussion, the President shall ask if the Board is ready to vote. Absent any negative response, the President shall put the matter to a vote. At the request of any member, the Secretary in the form to be voted on shall read the motion. Following the vote, the President shall announce the result. This rule will supersede any inconsistent rule. Rules and procedures not inconsistent with this rule shall not be affected by this rule.

7.1.4 VOTING PROCEDURE

In public voting on any action, the President will ask those members in favor to say "aye" and those opposed to say "no", after which the President will announce the result. If the result is in doubt, the President may require a roll call vote. At the request of any Board member, a roll call vote shall be taken.

7.1.5 MINUTES OF BOARD AND COMMITTEE MEETINGS

Minutes will be kept of (a) any meeting of the Board, or (b) any meeting of an executive committee of the Board. For purposes of this requirement, an executive committee is any committee, which is authorized by the Board to act for the school. Such actions include but are not limited to entering into contracts, hiring and discharging employees, communicating on the school's behalf with any outside party, or making any decision affecting the school's programs, operations, students, employees, or facilities.

Minutes need not be kept of any meeting of a committee, which is not an executive committee unless three or more members of the Board, or a quorum of an executive committee of the Board, are present at the meeting.

Minutes need not be kept of any meeting of the school's administrative staff or employees unless three or more members of the Board, or a quorum of an executive committee of the Board, are present at the meeting.

The minutes of a meeting will record the names of all members in attendance and absent, and the exact text of any action taken at the meeting. Any document distributed or mentioned at a meeting will be attached to the minutes of the meeting.

The person keeping the minutes of a meeting will sign them and state the title or capacity under which the person kept the minutes. Minutes will be distributed for approval at or shortly preceding the meeting at which the approval occurs. Minutes, as approved, will be posted on the School's website.

7.2 GOVERNING BOARD COMMITTEES

7.2.1 FORMATION AND MEMBERSHIP

Committees shall be convened, and their members appointed, at regular meetings of the Governing Board, except that emergency committees may be convened at special meetings of the Board. Unless confirmed, an emergency committee is dissolved upon adjournment of the next regular meeting of the Board. Note: If more than 2 members of the Board are involved in Committee Meetings, these meetings are subject to the Sunshine Law and must be open meetings.

Every committee appointment shall be noted in the minutes of the Board meeting at which the appointment occurs. No person may serve on a committee until appointed by the Committee Chair. No committee of the Board may be formed unless a Board member is willing to serve as its chairperson.

7.2.2 STANDING COMMITTEES

At the July meeting, the Board will assign members to chair one or more standing committees to advise the Board on matters of continuing concern. Standing committees include School Advisory Council (SAC) and Finance. One Board Member will be appointed as a liaison to the School Advisory Council (SAC) and will be a non-voting member of SAC. The Treasurer will be the chair of the Finance Committee. Note: If more than 2 members of the Board are involved in Standing Committee Meetings, these meetings are subject to the Sunshine Law and must be open meetings.

Each such committee shall be formed no later than at the following regular September meeting, and shall be dissolved without further action at the next regular July meeting.

A standing committee shall report, through its chairperson or another member designated by the chairperson, at the direction of the Board or whenever the chairperson requests inclusion on the Board's agenda.

7.2.3 ADVISORY COMMITTEES

The Governing Board may from time to time adopt a resolution convening an advisory committee to assist the Board in the discharge of its duties.

Various committees are in operation and schedule meetings on an as needed basis. All meetings are open and welcome your participation. Meeting times and agendas will be shared with parents at least 24 hours prior to meetings. Note: If more than 2 members of the Board are involved in Advisory Committee Meetings, these meetings are subject to the Sunshine Law and must be open meetings.

7.3 PERSONNEL MATTERS

Article VIII of the Bylaws provides that "The School Leader shall have the authority both to offer and terminate employment.

- The School Leader communicates employment decisions in open meetings.
- Public and Board comments regarding individual employees based solely upon publicly available information (i.e. not gained in the member's capacity as a school official) shall be heard in open meeting.
- Information concerning an individual employee gained by the School Leader in his/her capacity as supervisor or non-public information gained by Board members in their capacity as school officials, may be disclosed or discussed in executive session as permitted by law.
- Discussion regarding the School Leader's retention or removal shall be held in open meeting, except that non-public information gained by a Board member in his/her capacity as a school official may be disclosed and discussed in executive session as permitted by law.
- It is the general policy of the school that the non-public information described in the preceding two paragraphs not be disclosed or discussed except in executive session, unless the affected employee requests an open meeting.

7.3.1 SCHOOL LEADER REVIEW AND RETENTION

The School Leader will be an at-will employee of Academy Charter School. The Governing Board will review the School Leader on a mid-year basis and set performance goals for the School Leader. At the regular meeting of the Governing Board in February of each year, the vote on retention of the School Leader will be held.

- The School Leader will receive a written performance evaluation administered by the ACS Board in February.

- The School Leader will receive a mid-year performance discussion administered by the ACS Board in August.
- The School Leader will receive and set Goals and Objectives with the Board.

[7.3.2 SCHOOL LEADER EVALUATION GUIDELINES](#)

[7.3.3 SCHOOL LEADER EVALUATION MATRIX](#)

[7.3.4 SCHOOL LEADERSHIP SUCCESSION PLAN](#)

7.4 BOARD COMMUNICATION

In addition to holding all meetings open to the public as required by law, the Governing Board will communicate directly with the ACS community as follows:

- The Board shall adopt a statement of goals and objectives for the school for the succeeding school year.
- Governing Board reports to the ACS community will be periodically provided in the ACS newsletter.
- Written surveys of parents and staff will be taken periodically throughout the year. The ACS Governing Board, prior to its distribution, must approve all forms of surveys to be administered to any part of the ACS community, except surveys of the Staff by the administration.

7.5 ACADEMIC INVOLVEMENT

The Governing Board shall seek to foster relationships with parents. By collaborating, parents and ACS can work together toward achieving common educational goals for students. This relationship is fostered when ACS:

- Consults with and encourages parents to share in school planning through written suggestions or proposals, serve on advisory committees such as the School Advisory Committee (SAC), respond to surveys, and comment at meetings to the Governing Board.
- Helps parents understand the educational process and their role in promoting it.
- Provides opportunities for parents to be informed about their student's development and the criteria for its measurement.

As a parent, you should expect to be regularly involved in your student's education. As a parent/guardian, it is expected that you:

- Provide educational support by ensuring your student attends school daily, is on time and prepared to learn by having the necessary materials.
- Attend conferences.
- Support school rules and work cooperatively with the school.
- Be familiar with and follow school procedures.
- Review ACS's Behavior Expectations with your student.
- Require your students to complete all of their assignments on time.
- Support your student with a regular time, a quiet place, and encouragement to complete assignments
- Monitor their assignments, work, and habits.

- Foster independence by helping with but not doing their homework for them.
- Contact your student's teacher if you have concerns about homework.

7.6 COMMUNITY INVOLVEMENT IN DECISION MAKING

The Governing Board solicits the advice and counsel of the school's parents and community members in planning and operating the school. Parents are encouraged to express their ideas, concerns, and judgments about the school through such means as: written suggestions or proposals, comments at meetings of the Governing Board, responses to surveys and service on advisory committees.

The Governing Board may invite interested parents and/or community members to study specific topics and concerns and make recommendations for Governing Board action. The Governing Board shall carefully weigh their advice, especially the advice of those individuals and committees which the Governing Board has invited or created to advise regarding special problems. However, in evaluating such advice, the Governing Board's first concern shall be for the educational program as it affects students. The Governing Board's final decision may depart from the advice given, if in the judgment of the Governing Board, such advice is not consistent with the goals adopted by the Governing Board, good educational practice, or within financial limits set by the Governing Board's budget.

7.7 PROCEDURE FOR RESPONDING TO CONCERNS ABOUT CURRICULUM

The Governing Board recognizes that, at times, the curriculum and materials as adopted by the Academy Charter School may conflict with the privately held beliefs of some families, or may cause concern as to the appropriateness of the instruction. Therefore, to enable parents to raise these concerns in a way that is respectful to all parties, and to ensure the integrity of the curriculum, the Governing Board had adopted the following procedure:

- Parents should first make every attempt to familiarize themselves with the outline of the Core Knowledge curriculum and any other curriculum materials used by the school. The Academy Charter School curriculum information is available at the school.
- If there are any areas of potential conflict, parents should approach the student's teachers to privately discuss their concerns. Often, a comfortable accommodation can be reached at this step.
- If parents believe that the issue cannot be adequately resolved at the teacher level, they can follow the grievance policy procedures as stated in the Parent Conflict Resolution Policy.

7.8 VOLUNTEERING COMMITMENT

ACS believes that the success of each student will be a shared responsibility of students, teachers, parents, staff, and community leaders. Volunteers enhance the school and its culture and character through their involvement. Accordingly, a strong family involvement program will be implemented.

ACS expects 20 volunteer hours per family per school year. The volunteer school year shall coincide with ACS's fiscal year, and hours shall accrue from July 1 through June 30. If your family has special circumstances that make it difficult for you to meet the expected volunteer hours, please contact the Volunteer Coordinator.

For more information regarding volunteering at ACS, please see the Visitor and Volunteer Policy.

7.8.1 PARENT PARTICIPATION AGREEMENT

By enrolling your student at Academy Charter School, you have chosen to participate in a unique educational experience that actively involves both you and your student. Our school was established on the belief that parents are an important element in a student's education and that parent involvement is necessary for the success of Academy Charter School. A copy of the Governing Board and Parent Agreement can be found here. *It should be noted that volunteer hours related to the 8th grade trip are not considered ACS volunteer hours and cannot count towards the 20 hour requirement.*

7.8.2 VOLUNTEERS

Need for Volunteers – Volunteering can be completed through a variety of means whether it is directly assisting the teacher in the classroom, working on a school committee, assisting with special classroom and/or school projects, driving for a field trip, and assisting with building projects. Every parent has a talent to contribute and time to contribute his/her talent for the benefit of their students and others. Please contact the Volunteer Coordinator or classroom teacher for opportunities. If you should need help in finding a spot that best fits your talents and time. ACS exists and continues to flourish because of parental involvement.

“Families need to be involved in improving learning in the home and in every school across the nation if our children are to become more competent scholars and more successful and productive citizens.” U.S. Department of Education

You do not need a teaching certificate, you only need:

- a genuine interest in your student and other students
- a commitment to your volunteer activity
- regular attendance
- a cooperative attitude
- flexibility

7.8.3 LOGGING VOLUNTEER HOURS

Volunteer hours can be logged on the ACS website under Volunteer Log. These hours are used by the school and the district to develop volunteer history, to document achievements and to aid in procuring grants for our school. Please assist your Volunteer Coordinator by regularly signing in and logging your hours on the Volunteer Log link to the ACS website.

7.10 COMMUNICATING WITH BOARD MEMBERS AND BRINGING CONCERNS TO THE BOARD

7.10.1 CONTACT BETWEEN ACS COMMUNITY MEMBERS AND THE BOARD

All members of the ACS community are free to contact any Board member at any time on any matter. Board members should make themselves reasonably available to discuss ACS business with concerned community members. All matters discussed with any Board member will be shared with the entire Board to keep them informed of the process.

Subject to the special considerations affecting contacts between Board members and paid staff, and to the following rules of conduct, Board members are free to contact any member of the ACS community including parents, students, staff, and other community members at any time on any matter.

The following rules of conduct for Board members apply to matters that are or may become the subject of discussion between individual Board members and community members. They apply to all discussions occurring outside of a regular or special meeting of the Board.

- Matters discussed in executive session of the Board may not be disclosed outside of executive session to anyone except Board members and those invited into executive session that were critical to the discussion.
- Matters discussed by or before the Board in open session may be disclosed and discussed with anyone at any time.
- Matters brought to the attention of a Board member should be brought before the Board by the community member, and should not be brought before the Board by the Board member unless:
 - The community member specifically so requests,
 - The name of the community member is disclosed to the Board, and
 - If factual matter is included, the Board member is prepared to vouch for its accuracy.

These rules are not intended to inhibit discussion among Board members, or between Board and community members, but to facilitate the conduct of the Board's business and assure that the Board's decisions are based on the best available information.

7.10.2 CONTACT BETWEEN STAFF MEMBERS AND THE BOARD

Staff members, like other ACS community members, have the right to contact any Board member at any time on any matter. All matters discussed with any Board member will be shared with the entire Board to keep them informed of the process.

Board members should refrain from contacting staff except:

- In matters relating to their own children; such contacts would normally be with the child's teachers or the administration,
- When the contact is requested by the Board, or is reasonably related to a specific Board action or a proposed action after it has been the subject of discussion by or before the Board.

Without regard to how contact was initiated (except for the above), Board members should not:

- Make significant requests of staff,
- Offer advice or suggestions to staff, or
- Engage in informal polling of staff.

Although non-Board member parents may freely engage in these activities, their position on the Board makes it inappropriate for Board members to do so. These rules apply to individual Board members or groups of Board members. They do not apply to the Board itself.

7.11 FUNDS ALLOCATION

Identify – All motions where funds are allocated must identify the source of the allocation.

Reallocation – Budget reallocations of \$250 or more require Board approval.

\$10,000 Cap – All purchases of \$10,000 or more require Board approval.

7.12 TAX EXEMPT STATUS

The Business Administrator has a current copy of ACS's Tax-Exempt certificate on file.

7.13 BOARD MEMBER APPLICATION PROCESS

7.14 PUBLIC SPEAKING REQUIREMENTS

Any Governing Board member or employee of ACS who is to give an opinion before a public body should issue a disclaimer concerning testimony stating that they are giving a personal opinion, unless the Governing Board has approved the testimony.

7.15 HISTORICAL PERSPECTIVE OF GOVERNANCE

The original Charter of Academy Charter School is a historical document that laid the framework for our school. It represented the best thinking at the time. Since its original intent, we have evolved into a school that has included many changes. It is the Bylaws, the current Contract with Douglas County School District and the Governing Board policies that govern the operation of the school.

7.16 OTHER BOARD RULES AND PROCEDURES

7.16.1 BOARD CALENDAR AND AGENDAS

At its regular July meeting, the Board shall adopt a Board calendar for the succeeding ten regular meetings. The calendar will constitute a partial list of agenda items for those meetings, which may not be modified except by vote of the Board. The time to be allotted to calendar items and all other matters involving agendas shall be determined in accordance with Article IV, Section 5 of the Bylaws.

7.16.2 BOARD TRAINING

Newly elected or appointed Board members shall be trained in a manner to be determined by the Board. Such training shall include, at a minimum, provision of a copy of the Policies and Procedures Manual, a copy of the current Bylaws, an introduction to the school's records, including the minute books, and an explanation of the obligation of Board membership.

7.16.3 ATTENDANCE AT BOARD MEETINGS

It is critical to good governance of the school that every member be present to vote and express opinions at every meeting of the Board. A member's failure to attend any three successive Board meetings, or more than two meetings in any calendar quarter, without prior approval, whether regular or special, shall be good cause for removal from the Board under Article II, Section 7 of the Bylaws. Removal shall be based on Board vote. The Secretary shall communicate notice of removal in writing to the removed member. Within two weeks after receipt of such notice, the member may request reconsideration by the Board. At its next meeting following receipt of such a request, the Board, without any additional motion, shall reconsider the removal and upon the affirmative vote of the Board, the member shall be reinstated.

7.16.4 FILLING BOARD VACANCIES

Except upon a unanimous vote of the remaining members, Board vacancies shall be filled within 60 days of the date on which the vacancy occurs, excluding school vacations. If the Board has

not filled the vacancy by its last regular meeting before the expiration of such 60-day period, a committee shall be appointed at such meeting to hold a special election in accordance with Article II, Section 4 of the Bylaws and such election shall be held within 30 days.

7.16.5 ELECTION PROCEDURES

7.16.6 ASSESSMENT OF BOARD PERFORMANCE

Through survey, parents and staff will be asked to comment in writing on the performance of the Governing Board. The survey will be in a form to be prescribed by the Board. The Board will also perform a self-assessment in accordance with best practices and current laws.

7.16.7 FINANCIAL OBLIGATIONS OF BOARD MEMBERS

It is critical to good governance of the school that Board members and their families meet their financial obligations to Academy Charter School, including payment of book fees, lunch fees, full-time kindergarten fees, and other fees or charges properly assessed by the school, fully and promptly. Failure to do so could create a conflict of interest, and would create an appearance that the non-paying member might not meet his or her fiduciary duty to act in the school's best interest in other matters. Also, the Board believes that its members must act as models for the ACS community. Whenever a Board member fails to pay any such obligations when due, the Dean shall deliver written notice of non-payment as soon thereafter as is reasonably possible. A Board member's failure to pay any such obligation within 15 days after receiving such notice, without prior approval, shall be good cause for removal from the Board under Article II, Section 7 of the Bylaws. Removal shall be based on Board vote. The Secretary shall communicate notice of removal in writing to the removed member. Within two weeks after receipt of such notice, the member may request reconsideration by the Board. At its next meeting following receipt of such a request, the Board, without additional motion, shall reconsider the removal and upon affirmative vote of the Board, the member shall be reinstated.

7.16.8 ANNUAL REVIEW OF ALL BOARD DOCUMENTS AND POLICIES

All Board documents and policies should be reviewed at least annually to reflect any updates or revisions. These documents include, but are not limited to:

1. Board Bylaws
2. Strategic Plan
3. Board Policy and Procedure Manual
4. Dress Code Policy
5. School Leader Succession Plan
6. School Leader Evaluation Guidelines and Matrix
7. Volunteer Contract
8. Parent and Student Handbook

7.17 POLICY AND PROCEDURE MANUAL

ACS policies and procedures, as adopted by the Governing Board from time to time, shall be recorded and maintained by the Policy Chair, with the assistance of office staff, and posted on the School's website. The book shall be known as the "Academy Charter School Policy and Procedure Manual" (P&P Manual).

The P&P Manual shall have a current table of contents listing, in a logical order designed by the Board to make the contents accessible, every policy and procedure contained therein.

A current copy of the P&P Manual shall be maintained in the school office and/or online and shall be a public document subject to inspection during regular school hours. Each Board member will be supplied with a current copy, and with updated material as adopted, and it shall thereafter be the member's responsibility to maintain a current copy.

A motion to adopt or amend a policy or procedure shall be made in writing in a form prescribed by the Board. Every action of the Board that will result in any change to the P&P Manual shall be identified as such prior to the Board's vote thereon. If an action already taken by the Board is thereafter proposed for inclusion in the P&P Manual, a separate vote shall be taken for that purpose.

7.17.1 POLICY AND PROCEDURE MANUAL REVISIONS

The following outlines the changes made to the policy and procedures manual:

- 3/3/08 – Homework Policy revised and Wait List Policy amended.
- 6/26/08 – Student Conduct Guidelines revised and Dress Code Guidelines reformatted.
- 8/27/08 – Grammatical and typographical errors corrected.
- 1/31/09 – Wait List Policy amended, ACS Athletic Uniform section amended, and inclusion of Young Marines Uniform section with approved dates were added to the Dress Code Guidelines.
- 2/23/09 – Dress Code Guidelines updated and Dress Code Violations section amended.
- 4/29/09 – Dress Code Guidelines for Girls K-8 revised.
- 7/20/09 – Update of current curriculum, school closure procedures, lunch prices, homework expectations, attendance guidelines, volunteer responsibilities, and removal of teacher policies to the ACS Teacher Handbook.
- 1/25/10 – Update dress code for Spirit wear.
- 5/9/11 – Update to Dress Code Guidelines updated and amended.
- 8/8/11 – Added New “Name Use” Section under Communication.
- 9/23/12 – Added Social Media Policy, Anti-bullying policy, and adjusted start/end times.
- 6/23/13 – Update to Dress Code Guidelines socks and shoes.
- 7/26/13 – Update number of students in History of Academy Charter School, Academy Charter School Today; Update to conform with procedures already in place: Educational Program and Academic Expectations, Program Evaluation, Student Conduct, ACS Expectations, Dress Code Guidelines, Attendance, Volunteer Requirement Parent, Contract Between Parent and Academy Charter School, Communications, Daily Schedule, Lunch, School Closure Procedures, Arrival and Dismissal Procedures, and Carpool Information.
- 6/23/14 – Update air policy, grading policy, added new cell phone policy.
- 11/14/16 – Update policies to align with the newly approved Governing Board bylaws, and to reflect the new terminology for the Deans/School Leaders. Updated the shoe, sock, sweatshirt, and legging dress code policy.
- 1/17/16 - Update to Governing Board Section, added new technology section.
- 1/2019 - Updated nail polish color for girls K-8, added athlete dress code section, added back in the dress code violation section (was previously erroneously omitted), updated the hoodie/sweatshirt section, updated school hours and carpool times/procedures,

added school leader succession plan, added executive session rules, revised the homework and grading policy.

- 1/13/21 - Rewording of Legging policy, correction of colors under Hoodies and Sweatshirts, qualifying language added to casual dress shoe height, added section 7.16.7, updated athlete dress code section, added new student acceleration policy, added school leader evaluation timeline and matrix, added student data privacy policy (approved 11/17).
- 3/10/21 - Added the updated election procedures.
- 8/27/21 - Updated Dress Code Section under shoes and shirts; clarified slip-on athletic shoes and decorations on shirts.
- 9/15/21 - Dress Code Violation Policy updated.
- 4/20/22 - Updated Dress Code Policy to reflect changes and/or clarifications to: polo shirt collars, shirts under jumpers, uniform leggings, hoods on jackets/hoodies/pullovers, DOC dress/shirt types, DOC ripped jeans, DOC outerwear and loungewear, athletic wear on game days, hair accessories, sock length, shoe sole height, body art and nails-colors, length and type.
- 7/1/22 - Removed references to Academy Kids and added Homework Club.